

Westside High School – Weekly Lesson Plan (Week at a Glance) – SY 25–26									
Teacher: Ms. Brown									
Subject: British Literature									
Course: 12th Grade									
09/22/25 - 09/26/25									
Standards: 12PAC3a, 12PCP1a-d, 12PCP2a, 12TC2a,d,									
Assessment: Formative – Multimedia Presentation, Creative End Product, Unit Post Test									
Day	Learning Target (LT)	Success Criteria (SC)	Activation of Learning (5 min)	Focused Instruction – I DO (10 min)	Guided Instruction – WE DO (10 min)	Collaborative Learning – Y’ALL DO (10 min)	Independent Learning – YOU DO (10 min)	Closing (5 min)	Homework
9/22	I can submit Stations Study guides & complete Unit 1 Post Test.								Having uploaded Step 5 PowerPoint to Canvas 7.5 assignment folder, groups should practice their sections for tomorrow's PP presentation and Step 6 creative project
9/23	Group PP & Creative Project presentations							Submit groups' Step 6 creative products	Groups to follow Step 6 instructions and follow group leader's Day 2 task towards completion of group creative end product (Group PP presentation must be uploaded to Canvas by Sunday night 9/21. Creative end product
9/24	I can view a movie to gather evidence which supports my inductive response on how “First Knight” represents Medieval Culture, Chivalry, or Courtly Love							Movie Notes - Part 1, Day 1 Notes	0

9/25	I can view a movie to gather evidence which supports my inductive response on how "First Knight" represents Medieval Culture, Chivalry, or Courtly Love							Movie Notes - Part 1, Day 2 Notes	0
9/26	I can view a movie to gather evidence which supports my inductive response on how "First Knight" represents Medieval Culture, Chivalry, or Courtly Love							Movie Notes - Part 1, Day 3 Notes	Using Part 1 Notes, students will complete Part 2 Prewriting in order to complete Part 3 CER Paragraph.